



Golden Corridor Association for the Education of Young Children



A Gateways registry
authorized conference!

• October 14, 2017 •
Oakton Community College

Early Childhood Conference Presented by:

Golden Corridor Association for the Education of Young Children (GoAEYC) | Children's Home +Aid | Oakton Community College



Schedule

6:45 AM - 7:30 AM	Registration
7:30 AM - 8:30 AM	Welcome Early Childhood Guest Speaker & Breakfast <i>(inservice credit granted only for attending the entire session)</i>
8:45 AM - 10:15 AM	Session A
10:30 AM - 12:00 PM	Session B
12:00 PM - 1:00 PM	Lunch & Networking
1:00 PM - 2:30 PM	Session C



COST

Registration fee includes breakfast & lunch. Receive an Early Registration Fee if registration is postmarked by October 1. Any registrations postmarked after October 1 will be charged the regular registration fee.

REGISTRATION FEES

GoAeyc Members

Early Registration Fee (before 10/1) \$45
Registration Fee (after 10/1 or onsite) \$55

Non-Members

Early Registration Fee (before 10/1) \$70
Registration Fee (after 10/1 or onsite) \$80

Students

Member \$30 Non-Member \$40

Save Money!
goaeyc Members
Save on Registration!

IN-SERVICE HOURS

*Participants can earn 5.5 hours of DCFS in-service credit for attending this event.

EXHIBITS

Exhibits will be open from 7:30 AM to 2:00 PM
Note: some exhibitors may leave early due to prior commitments

MISCELLANEOUS INFORMATION

Please note GoAeyc presenters will close doors when rooms are full. Workshops are on a first-come first-served basis; there will be no pre-registration for workshops. On the day of the conference wear comfortable walking shoes and layered clothing (some rooms are warmer/colder). Bring pen and paper to take notes.

CONFERENCE SCHOLARSHIPS

Professional Development Funds (PDF) is available to assist with paying for the conference fees. Call Illinois Action for Children at 312-823-1100 or visit actforchildren.org to download the form.

CONFERENCE COMMITTEE

Molly Babu — Early Childhood Consultant
Linda Hermes — Family Home Daycare
Cheryl Joseph — Oakton Community College
Alisa Kapusinski — Arlington Heights Park District
Paula Luszcz — Oakton Community College
Catherine Rader — McCormick Center for Early Childhood Leadership
Carrie Rafalski — GoAeyc Operations Assistant
Sharyl Robin — Children's Home + Aid

CONTACT INFORMATION

You may contact us at: info@goaeyc.org.

DISCOVERING THE “A” (ART) IN STEAM

In this workshop we will show how teachers of young children can combine art and science through developmentally appropriate experiences. Combining art and science together allows children to explore with their whole brain. Ideas will be given to encourage a child’s curiosity, skills of observation, wonder and discovery. The class will be divided into three sections of science: Motion and Energy; Reaction and Matter; Nature and Earth; and water. Each section will provide a variety of process -oriented art that are science driven. Hands-on activities are part of the class. Cindy Decker and Laurie Backmann, Preschool Teachers at Messiah Lutheran Child Care Center. This workshop repeats in Session B.

THERE’S MORE TO MATH THAN COUNTING!

Does it seem like all your math activities are about counting? Let’s discuss the endless possibilities of math and how you can offer more to your preschoolers. Let’s work on creating a thoughtful order of math learning keeping our children’s abilities in mind. We’ll discuss appropriate activities and materials to support our math objectives. Carrie Rafalski, Early Childhood Consultant. This session repeats in Session C.

INSIDE AND OUT: LESSONS FROM THE GARDEN

This training will focus on lessons implemented at the Chicago Botanic Garden’s new Nature Preschool during the school year. Adaptations for self-contained classrooms as well as nature based schools will be explored. All activities will focus on hands-on, developmentally appropriate activities for 3-5 year olds, particularly in the area of STEAM. Teachers will take away ideas and instructions to carry out these lessons in their own settings. The lessons will look at seasonal activities beginning in the autumn and ending in spring. Ann Halley and Jennifer Bergmark, Chicago Botanic Garden’s Nature Preschool.

INCORPORATING NATURE INTO YOUR CURRICULUM

Research states that learning outside helps children develop skills which will aid in their development, both academically and socially. This workshop will give participants many activities and ideas for exploring nature both inside and outside the classroom. Several examples for a nature-science table will also be discussed. Karen Ritter, Karen’s Nature Tales. This workshop is repeated in Session B.

ROBOTICS FOR YOUNG CHILDREN: STEM ACTIVITIES AND SIMPLE CODING

This session offers ideas for introducing young children to both the building and programming of robots through playful, developmentally appropriate activities. The robotics activities presented will include a balance of adult-facilitated and child-centered activities that can be implemented by teachers in any early childhood classroom. We’ll be using traditional toys like blocks and clay, household items like clocks, radios and tech devices like tablets and robotics kits. Ann Gadzikowski, Northwestern University’s Center for Talent Development. This workshop repeats in Session B.

WINTERTIME ACTIVITIES

This workshop contains different activities that you can do in the winter with a winter related theme. Sherry Ann Wolfer Early Childhood Consultant.

RESPECTING CULTURAL DIVERSITY IN OUR PROGRAMS

We should learn to respect, appreciate, and interact positively with people who are different from us. This workshop will help teach children to reject bias through modeling, classroom materials, and classroom activities. In this workshop, participants will be provided with activities to be used immediately, without the tourist approach. Molly Babu, Early Childhood Consultant. This workshop repeats in Session C.

WINNING WAYS TO TALK WITH YOUNG CHILDREN

Talking with children involves the exchange of words, ideas, and feelings among individuals. We communicate with looks, actions, silence as well as kind and unkind words. In our workshop we will discuss communication, and the ways that will help us to be winners in communication with children. Kevin Helgren, Early Childhood Consultant. This workshop repeats in Session B.

COMMUNICATION SKILLS IN CHILDREN: WHAT IS TYPICAL?

This workshop focuses on learning to identify typically and atypically developing verbal communication skills in children. We will discuss how to address the needs of children with delays in any area of speech and language acquisition. These areas include articulation, language comprehension, language expression, social language, fluency and voice quality. Sharyn Reiff and Julie Chandler, Speech Pathologists.

BEST NEW STORYTIME BOOKS FOR YOUR CLASSROOM 2017 EDITION

Leave with easy to follow story time templates that share the best of new children’s literature with your kids, as well as carefully selected crafts, and STEAM projects that lead children to discover the art and science of those books. (New Themes: Lucha Libre for kids! Rhyming books! Bees! Plus, brand new seasonal books in all 4 seasons.) Martha Meyer and Laura Antolin, Evanston Public Library.

BUILDING RESILIENT BRAINS IS AS EASY AS A-B-C, 1-2-3!

Studies have shown that early literacy skills, including early math, are important predictors of learning readiness. These foundation learning skills are also crucial to supporting healthy brain development and resilience-building skills such as problem-solving. The American Academy of Pediatrics recognizes the critical role early childhood educators play in promoting healthy child development and learning, as well as the role they play in reaffirming the primary caregiver(s) that they are their child’s first and most important teacher. Participants will have the opportunity to explore ways to incorporate foundational literacy and math skills for both academic and resilience brain building. Elise Groenewegen, Manager, Childhood Initiatives Illinois Chapter American Academy of Pediatrics. This session repeats in Session B.

FUN WITH MATH (SPANISH) – DIVERSION CON MATEMATICAS

En este entrenamiento los participantes exploraran matematicas. Usando una presentacion en pantalla, juegos y cantos, los participantes aprenderan diferentes metodos para enseñar matematicas a ninos de 0 a 5 años. Tambien aprenderan habilidades para promover matematicas con experiencias divertidas usando una variedad de herramientas al igual que libros. Luz Macias, Carole Robertson Center for Learning.

POWER OF THE PLUG: SPARKING CREATIVITY ON A BUDGET

Are you looking for new ways to enhance creativity in your classroom but have little or no budget? Are you wanting to learn about free and discounted resources to help you jumpstart more FUN and creativity in your classroom? Then you will want to join me for this interactive workshop where we will examine the importance of creating an environment for creativity for young children and provide resources on how you can get started on a budget. So bring your best practices and prepare for an enriching experience. Joannette McBounds, Early Childhood Consultant.

CREATING AN INCLUSIVE WORKPLACE

The philosophy of this workshop is how to embrace our unique differences. It is based on the idea that "Differences are good; oppressive ideas and behaviors are not." (Anti-bias Curriculum, 1993). The goal of this workshop is to increase awareness of how we can create a diverse and inclusive environment for employees, families and children. This will be an interactive training that will include:

- Helping educators explore their own values and attitudes, and how to model inclusive behaviors
- Understanding how an environment can reflect and respect the cultures of the families and employees. Susan Schulhof, Assistant Director at Bright Horizons and Author. This workshop repeats in Session B.

MENTOR AND MONITOR: SUPERVISING FOR RESULTS!

Are you a supervisor responsible for the growth and performance of others? Have you ever been unsure of how to handle a challenging supervisory situation? Would you like to know more about when and how to utilize a mentoring approach to improving quality in your program and when a monitoring strategy would lead to more sustainable long term results? This presentation will provide supervisors with tools and skills for improving teacher practice and compliance with program policies, procedures and performance standards. Sandy Young, Early Childhood Consultant.

THE WHY AND HOW OF COMMUNITIES OF PRACTICE: A WORK-SESSION TO CREATE AND SUSTAIN JOB-EMBEDDED LEARNING FOR YOUR ENTIRE TEAM

Have you ever wondered why job-embedded learning is so critical to continuous quality improvement and Professional development? Have you ever wondered how to facilitate a community of practice that is led by your own team so you can sit back and watch the quality improve? In this workshop, you'll be able to learn essential techniques on motivating, facilitating, and sustaining communities of practice and you'll have the opportunity to leave with a plan to implement your very own CoP! Catie Hein-Carter, MATLT, Independent Trainer and Consultant.

DISCOVERING THE "A" (ART) IN STEAM

See Session A for Description.

MATH THROUGHOUT THE CLASSROOM

This workshop contains different types of math related activities throughout the classroom. Sherry Ann Wolfer, Early Childhood Consultant.

POSITIVE DISCIPLINE (SPANISH) – DISCIPLINA POSITIVA

Este entrenamiento se enfocara en la guía y disciplina. Los participantes aprenderán acerca del manejo del comportamiento. Tambien exploraran nuevas estrategias de disciplina positiva usando un enfoque apropiado y positivo. Luz Macias, Carole Robertson Center for Learning.

ROBOTICS FOR YOUNG CHILDREN: STEM ACTIVITIES AND SIMPLE CODING

See Session A for Description.

INCORPORATING NATURE INTO YOUR CURRICULUM

See Session A for Description.

GATEWAYS CREDENTIAL OVERVIEW

This presentation will give an overview of the ECE, Infant Toddler Credential, Illinois Director, and School-Age and Youth Development Credentials. Any individuals working in the field of early care and education and school-age care, who are looking to further their professional development, will benefit from this interactive and informative presentation. Tracey Pledger, Credentials Counselor with the Illinois Network of Child Care Resource and Referral Agencies. This workshop is repeated in Session C.

WINNING WAYS TO TALK TO WITH YOUNG CHILDREN

See Session A for Description.

PROMOTING EARLY COMMUNICATION DEVELOPMENT

Early communication skills are important for success in developing reading, writing, and social skills later in life. Awareness of typical communication development and at what age communication milestones should occur can help in identifying when children may be delayed in communication development or may be developing atypically. Early detection is paramount as early intervention is the goal. Also, included are hands-on activities and suggestions to promote early communication development. Danielle Dietz, Speech-Language pathologist at Pathways.org.

BUILDING RESILIENT BRAINS IS AS EASY AS A-B-C, 1-2-3!

See Session A for Description.

SUNSHINE CIRCLES®: NURTURE YOUR CLASSROOM WITH FUN!

The Theraplay Institute presents a new kind of play group to support the social emotional development of your preschool classroom. Sunshine Circles® are teacher directed and structured, but rather than talking the teacher leads playful, cooperative and nurturing activities. Sunshine Circles® are 99% interactive and create an atmosphere of fun, caring, acceptance and encouragement that leads to better social, emotional and cognitive development. Groups focus on building self-regulation, social awareness and interpersonal skills in a playful and engaging manner. Andrea Bushala, Licensed Clinical Social Worker. This workshop repeats in Session C.

MOTOR DEVELOPMENT THROUGH / TUMMY TIME

Today, 1 in 40 births results in a motor delay; up from 1 in 100 more than 25 years ago. This workshop will explain the importance of tummy time and use hands-on activities to incorporate into a baby's daily routine. It will also show side-by-side video comparison of infant observations to help participants recognize the signs of an early motor delay in children as early as 2 months of age. Early detection and early intervention are key to ensuring the best for all children's physical development. Lastly, participants will be shown a video that explains and shows five essential tummy time positions to help with motor development. Felicia Kurkowski, Director of Project Development Pathways.org. This workshop repeats in Session C.

CLASSROOM ENVIRONMENTS TO PROMOTE SOCIAL-EMOTIONAL COMPETENCE

The development of social-emotional competence is a key goal in early childhood education. Providing classroom environments that promote relationships, encourage independent problem solving, and minimize social conflict encourage these skills. In this workshop, participants will learn to choose classroom materials, plan activities and routines, and engage in teacher-child interactions that support the development of children's social and emotional skills. Michelle Patt, Preschool Supervisor at Howard Area Community Center in Chicago. This workshop repeats in Session C.

MUSICAL LEARNING IN THE PRE-K AND KINDERGARTEN CLASSROOM

This workshop will discuss the impact music has on learning and understanding new concepts. Participants will receive curriculum ideas using music and movement, and music picture books. Participants will also "create music" during this presentation. Ginger Acopiado, Music-in-the-Box. This workshop is repeated in Session C.

SESSION B | 10:30AM-12PM

INCREASE THE PEACE: EVIDENCE BASED STRESS REDUCTION TECHNIQUES FOR CAREGIVERS OF YOUNG CHILDREN

Participants will learn about relevant studies that encourage the benefits of stress reduction for the caregiver and young child's overall well being. Discussion will include examples of how babies use their behavioral states to help them cope with their environment, as we all do. People communicate through body language, we will explore the cues to watch for that show baby's readiness to accept interaction, what reactions and responses encourage baby to show signs of contentment and secure attachment. Participants will learn a few basic stress reduction skills for themselves as well as stress reduction techniques that may be discussed with parents and staff. This training includes caregiver stress relief and self care practices that can be not only utilized while working with children, also while engaging children in the self care activities and having fun. Joy Culver, Reiki Master Teacher, Certified Reflexologist and Infant Massage Teacher. This workshop repeats in Session C.

STAY AWAY ITCHY FOODS!!

Food allergies in children have increased 50% in recent years. Adults who work with children need to be familiar with the medical as well as the child development aspects of food allergies. Participants will learn the most common food allergens, signs and symptoms as well as prevention and management strategies. This approach emphasizes the importance of setting a tone of compassionate shrewdness and focuses on the opportunities food allergies bring to an early childhood setting. How we talk to children about a potentially fatal condition MATTERS. How we educate adults who work with children MATTERS even more. Sarah Valaika, EC Educator at Triton College.

CREATING AN INCLUSIVE WORKPLACE

See Session A for Description.

SESSION C | 1:00 - 2:30 PM

BIBBIDI, BOBBIDI BOO: A HANDS-ON SCIENCE CLASS FOR YOU

As in the song, Bibbidi-Bobbidi-Boo says, "Put this together with that and you'll get a little magic, believe it or not. It's Bibbidi-Bobbidi-Boo." This workshop is loaded with developmentally appropriate science activities that may appear as magic to young children. We will give you procedures, safety concerns for doing science experiments and we'll give you ideas of how to connect it to your lesson plans. Laurie Bachmann and Cindy Decker Preschool Teachers at Messiah Child Care Center.

SESSION C | 1:00 - 2:30 PM

I AM NOT AFRAID ANYMORE OF HAVING FUN WITH SCIENCE!

This is a Hands-on approach of science from the perspective of a Family Child Care Provider. This workshop will demonstrate the Project Approach platform by allowing children to construct their own knowledge of Science. We will explore questions that prove the natural sense of inquiry in young children such as "How come leaves don't turn blue in the fall?" Examples of hands-on activities and props will be shared. Ana Nedelea, Family Child Care Provider.

THERE'S GOT TO BE MORE TO MATH THAN JUST COUNTING?!

See Session A for Description.

MUSICAL LEARNING IN THE PRE-K AND KINDERGARTEN CLASSROOM

See Session B for Description.

RESPECTING CULTURAL DIVERSITY IN OUR PROGRAMS

See Session A for Description.

LEARNING THRU PLAY THE LARGE MOTOR WAY

Come and JOIN IN on the fun! Learn some simple movement activities to enhance your classroom's Large Motor Area. Hear and move to some of our favorite children's music. Leave this workshop with many CHILD-directed and TEACHER-directed activities. Peggy Swyter, Early Childhood Consultant and Cyndi Rojic, EC Teacher at Kindercare Learning Center.

MOTOR DEVELOPMENT THROUGH TUMMY TIME

See Session B for Description.

SUNSHINE CIRCLES: NURTURE YOUR CLASSROOM WITH FUN!

See Session B for Description.

BEYOND CONSEQUENCES: HOW TO AVOID OVER-RELIANCE ON DISCIPLINE TECHNIQUES

The belief that the word "fairness" implies that everyone must get the same thing adversely affects teachers' abilities to meet children's needs and create compassionate classrooms. A different approach to what "fairness" really is enables teachers to focus on problem solving, help children feel comfortable with the natural variety of skills and abilities in the classroom, make occasional exceptions to group norms for individual children when indicated, and avoid the tendency to manage behaviors by exerting external control through consequences vs. encouraging cooperation through strategic and emotionally supportive interventions. Nancy Bruski, Clinical Social Worker and Author.

INCREASE THE PEACE: EVIDENCE BASED STRESS REDUCTION TECHNIQUES FOR CAREGIVERS OF YOUNG CHILDREN

See Session B for Description.

CLASSROOM ENVIRONMENTS TO PROMOTE SOCIAL-EMOTIONAL COMPETENCE

See Session B for Description.

IS YOUR BRAIN/BODY FOUNDATION STRONG?

Come and learn some Building Block Activities® (BBAs) which mirror basic human development movement patterns (the foundation for ALL future brain/body growth and organization). If these brain/body connections have become underactive or even inactive, the BBAs will repair and/or strengthen them. Experience better body functioning and coordination, along with improved cognitive functioning and emotional balance. Use this work on yourself or with children, adults and seniors. Please bring drinking water. Barbara Bednarz, licensed Brain Gym® Instructor.

GENERATIONAL DIFFERENCES: CONNECTING THE DOTS

This discussion will consist of the values and differences between generations in the work place and unconscious bias that may occur. As we discuss the different generations in the classroom/work place and how to cater to the needs of different generational parents, we want to remind everyone that we are all similar but different, everyone is their own individual and has their own state of being and mind. Naikari Carrizales, Team Leader at Bright Horizons.

GATEWAYS CREDENTIAL OVERVIEW

See Session B for Description.

FROM NOTICE TO NOVICE: HOW TO AVOID THE WARM-BODY SYNDROME

How many administrators /center directors hire an individual to fill an opening but within days realize the teacher is not a good fit for the position? High-turnover rates plague the early childhood field and it is crucial directors learn how hiring for a position must become a continual process to get the right fit. Our training will go over the high cost of turnover, both direct and indirect. We will give tips and strategies to use from the moment a teacher gives notice all throughout the hiring process until orientation. Information pulled from research and scholarly articles to validate key topics. Amanda Heinz and Maia King, KinderCare Education.

HOW DOES "TEAMVIRONMENT" WORK IN CHILDCARE?

Participants of this workshop will be able to examine their environment and the effects that working in teams has on their classroom and families. The teachers and administrators will then be able to understand the effects of how room arrangement, modeling behavior, interaction of teaching teams and understanding how you fit into childcare can adversely or positively affect how families are able to become and feel comfortable in the center culture. Arnez Cooper, Birth to three Supervisor at Merillac St Vincent Family Services.

Upcoming Events

GoAEYC Winter Workshops— Watch for more info soon.

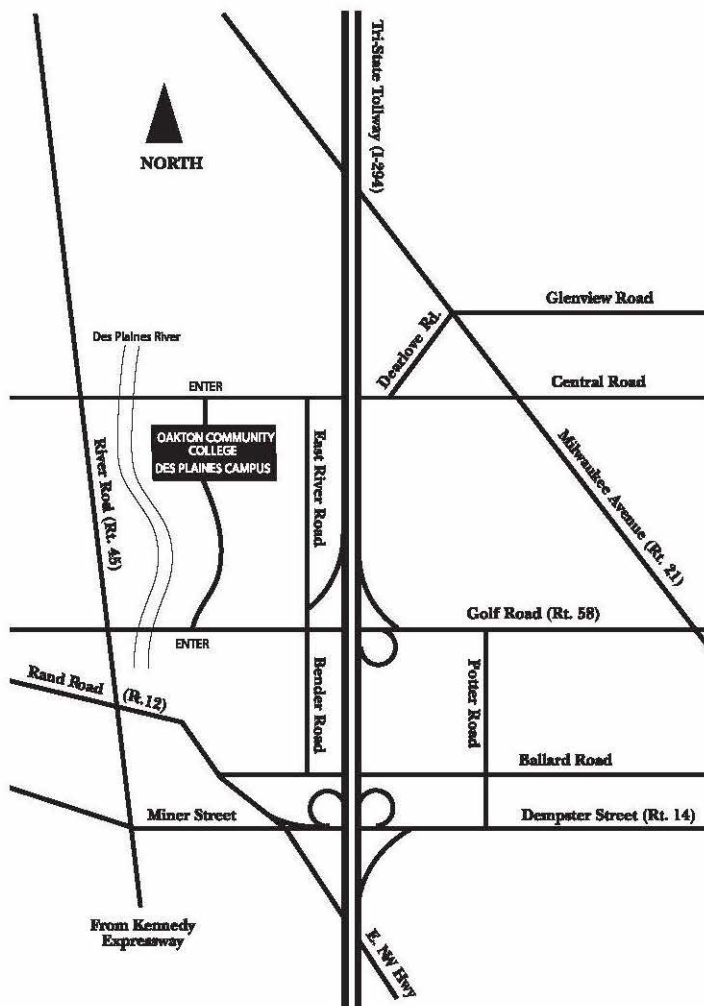
GoAEYC Early Childhood Spring Symposium — Watch for more info this winter.

NAEYC Annual Conference & Expo — November 15-18 • Atlanta, GA



Like us on Facebook by October 12 to be entered in a drawing to win a free registration to the GoAEYC Early Childhood Spring Symposium. Winner will be announced at the fall conference.

Get to **goaeyc** Conference



OAKTON COMMUNITY COLLEGE
1600 EAST GOLF RD.
DES PLAINES, IL 60016



Golden Corridor Association for the Education of Young Children

BECOME A MEMBER

This is your opportunity to join other early childhood professionals in the northwest suburban area. Together, we can make a difference. By joining now you will save \$25 off your registration fee.

BENEFITS OF JOINING

- Network with other EC professionals
- Free workshop throughout the year for members only
- Discounts to GoAEYC events
- Scholarship opportunities.
- Automatically member of NAEYC with discounts on books, and more.
- Subscription to Young Children or Teaching Young Children magazine from NAEYC
- Plus more depending on membership level chosen

HOW TO JOIN

Please go to: naeyc.org/membership/join and make sure to choose GoAEYC as your affiliate in Illinois.

Via Tri-State Tollway

FROM NORTH:
Take Golf Road exit (East River Road); left to Golf Road; turn right on Golf to College Drive (right turn).

FROM SOUTH:
Exit at Dempster Street west; turn right on Rand Road (Rt.12); turn right on River Road (Rt. 45) to Golf Road; turn right on Golf to College Drive.

Via Kennedy Expressway:

FROM SOUTH:
Exit at River Road north; take River Road (Rt. 45) north to Golf Road; turn right on Golf to College Drive (left turn).

PLEASE NOTE:

There is no exit onto Golf Road traveling north on the Tri-Sate Tollway. You must exit at Dempster Street.

An Affiliate of **naeyc**[®]



PLEASE COMPLETE ONE FORM PER PERSON. PLEASE COPY FORM AS NEEDED.

REGISTRANT INFO

1

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE _____ EMAIL _____

WORK NAME _____ WORK PHONE _____

ARE YOU A GoAEYC MEMBER? YES NO MEMBERSHIP # _____

IL GATEWAY # _____

MEMBERSHIP

2

JOIN GOAEYC OR RENEW TODAY! YOUR GOAEYC MEMBERSHIP INCLUDES MEMBERSHIP TO NAEYC.

Visit naeyc.org/membership/join
to join and renew and receive a \$25 discount on registration.
Indicate GoAEYC as your affiliate choice.

REGISTRATION FEE

3

	GOAEYC MEMBER	NON-MEMBER
EARLY REGISTRATION FEE (POSTMARKED BY 10/1)	\$45	\$70
REGISTRATION FEE (AFTER 10/1 OR ON-SITE)	\$55	\$80
STUDENTS SCHOOL _____ ID# _____	\$30	\$40

SAVE MONEY TODAY! BECOME A GoAEYC MEMBER! (COMPLETE MEMBERSHIP IN SECTION 2)

4

LUNCH OPTION: PLEASE SELECT YOUR MEAL CHOICE

DELI SANDWICH LUNCH VEGGIE SANDWICH LUNCH

GOAEYC MEMBER'S ONLY LUNCHEON * ** If you are a GoAEYC member (or enrolling today), you are invited to attend the Members Only Luncheon/Annual Meeting.*

SUMMARY: DID YOU COMPLETE SECTION 1, 2, 3 & 4?

TOTAL AMOUNT ENCLOSED: _____

QUESTIONS REGARDING REGISTRATION? CONTACT US AT INFO@GOAEYC.ORG

REGISTRATION FEES ARE NON-REFUNDABLE

Please mail registration form & payments.

GoAEYC
P.O. Box 959103
Hoffman Estates, IL 60195



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Save Money Now!

Don't miss the opportunity to join **goaeyc**
today and save \$25 on your registration fee.



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